

An Overview of the National School Lunch Program Meal Pattern Requirements

Sarah Platt
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Child Nutrition

Food Based Menu Planning



Food Components

Lunch Meal Pattern:

5

5

5

10

10

What must be offered to students						
Food Components	Grades K-5		Grades 6-8		Grades 9-12	
	Daily	Weekly	Daily	Weekly	Daily	Weekly

1/2

3/4

Fluid Milk (cups)

Low-fat unflavored

Fat-free unflavored

Fat-free flavored

Vegetables (cups)

All grains must be

Meat/Meat Alternate (oz eq)

whole-grain rich

Grains (oz eq)

Fruit (cups)

5

2 ½

3 3/4

8

8

1

1/2

3/4

5

2 ½

3 3/4

8

9

Milk

- 1 cup (8 oz) daily for all age/grade groups
- Must offer at least two <u>choices</u> of milk from the following options:
 - Fat free flavored
 - Fat free (skim) white
 - 1% white







Milk Substitutions

Juice and water are NOT allowable substitutes for milk!





Fruit

- Canned in 100% juice, light syrup, or water;
- Fresh;
- Frozen;
- Dried,
- 100% fruit juice



Fruit

 No more than half of the weekly fruit offering may be in the form of 100% juice

¼ cup serving of dried fruit = ½ cup of fruit



Vegetables

- Must be offered daily
- Variety (subgroups) offered over the week
- 1 cup of raw, leafy greens = ½ cup
- Beans and legumes may be used as <u>EITHER</u> a vegetable <u>OR</u> a meat/meat alternate but not both in the same meal

Weekly Vegetable Subgroups

- Dark Green: broccoli, spinach, romaine
- Red/Orange: tomatoes, red peppers, carrots, sweet potato, winter squash, pumpkin
- Beans/Legumes: kidney beans, lentils, chickpeas, refried beans, hummus
- Starchy: white potato, corn, green peas
- Other: iceberg lettuce, <u>green beans</u>, beets, onions

Food Components	Grades K-5		Grades 6-8		Grades 9-12	
	Daily	Weekly	Daily	Weekly	Daily	Weekly
Vegetables (cups)	3/4	3 3/4	3/4	3 ¾	1	5
Dark Green		1/2		1/2		1/2
Red/Orange		3/4		3/4		1 1/4
Beans/Legumes		1/2		1/2		1/2
<u>Starchy</u>		1/2		1/2		1/2
<u>Other</u>		1/2		1/2		3/4
Additional Vegetables to Reach Total		1		1		1 ½

Weekly Vegetable Subgroups

VEGETABLE SUBGROUPS 1

The U.S. Department of Agriculture (USDA) National School Lunch Program (NSLP) meal pattern includes five vegetable subgroups that count toward the daily and weekly vegetable requirements. These subgroups are based on the recommendations of the 2010 Dietary Guidelines for Americans. ² The chart below identifies some commonly eaten vegetables in each subgroup.

DARK GREEN fresh, frozen and canned	RED/ORANGE fresh, frozen and canned	BEANS AND PEAS (LEGUMES)* Canned, frozen or cooked from dry
arugula	acorn squash butternut squash carrots cherry peppers Hubbard squash orange peppers primientos pumpkin red chii peppers red peppers salsa (all vegetables) sweet potatoes/yams tomatoes tomatoes uniter squash	black beans black-eyed peas (mature, dry) cowpeas cdamame fava beans garbanzo beans (chickpeas) Great Northern beans kidney beans lentils lima beans, (mature, dry)

escarole	winter squash		8 (8/
STARCHY fresh, frozen and canned		OTHER fresh, frozen and canned	
black-eyed peas, fresh (not dry) com cassava cowpeas, fresh (not dry) field peas, fresh (not dry) green bananas green peas iicama lima beans, green (not dry) parsnips pigeon peas, fresh (not dry) plantains potatoes poi taro water chestnuts yautia (tannier)	artichokes asparagus avocado bamboo shoots bean sprouts, cooked only (for food safety), e.g., alfalfa, mung beans, green and yellow beets breadfruit Brussels sprouts cabbage (green, red, celery, Napa) cactus (nopales) cauliflower celeriac celery chayote (mirliton) chives	cucumbers daikon (oriental radish) eggplant fennel gartie green chili peppers green onions (scallions) green peppers horseradish iceberg lettuce kohlrabi leeks mushrooms okra olives onions (white, yellow, red) peas in pod, e.g., snap peas, snow peas pepperoncini	purple peppers pickles (cucumber) radishes rhubarb rutabagas shallots sauerkraut seaweed snap peas snow peas spaghetti squash tomatillo turnips wax beans yellow peppers yellow summer squash zucchini squash

¹ All vegetables credit based on volume except raw leafy greens count as half the volume served and tomato paste and puree credit based on the volume as if reconstituted (see the USDA's Food Baying Guide for School Mead Programs). Vegetable juice must be pasteurized 100 percent full-strength juice and cannot exceed than half of the weekly vegetables.

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² For more information, see the *Dietary Guidelines*, and the vegetables group in Choose MyPlate.

And Now It's Time For...

Name That Vegetable Subgroup!

SPINACH





ICEBERG LETTUCE



CORN



What Subgroup?



BEETS



TOMATOES



PEAS



GREEN PEPPER



Multiple Offerings

Subgroups Must Be Offered With <u>All</u> Meal Choices

Example #1:

Menu

Hot Dogs w/ Beans

OR

PB&J Sandwich

Carrot Sticks

Fresh Fruit

Milk Choice

Example #2:

<u>Menu</u>

Hot Dog on a Bun

or PB&J Sandwich

Baked Beans

Carrot Sticks

Fresh Fruit

Milk Choice

Food Components	Grades K-5		Grades 6-8		Grades 9-12	
	Daily	Weekly	Daily	Weekly	Daily	Weekly
Grains (oz eq) All grains must be whole-grain rich	1	8	1	8	2	10

 K-8: Additional grains need to be offered to meet weekly requirements

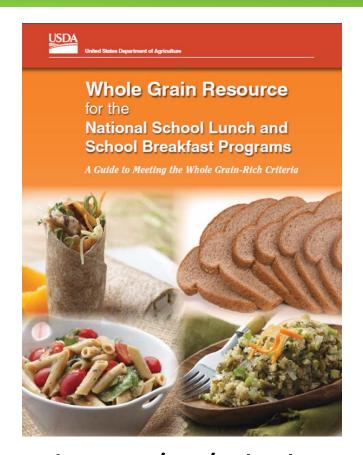
All grains must be Whole Grain-Rich



INGREDIENTS: WHOLE WHEAT ROLLED OATS, MILLED CORN, RICE, ROLLED BARLEY, SUGAR, FANCY MOLASSES, VEGETABLE OIL, SALT, BARLEY MALT SYRUP, HONEY, VITAMINS (THIAMIN HYDROCHLORIDE, NIACINAMIDE, d-CALCIUM PANTOTHENATE, PYRIDOXINE HYDROCHLORIDE, FOLIC ACID), MINERALS (IRON, ZINC OXIDE), SOY LECITHIN, BHT. CONTAINS WHEAT AND SOY INGREDIENTS.







http://www.fns.usda.gov/tn/whole-grain-resource

Whole Grain Waiver

http://www.maine.gov/doe/nutrition/forms/index.html



Meat/Meat Alternate Component

Food Components	Grades K-5		Grades 6-8		Grades 9-12	
	Daily	Weekly	Daily	Weekly	Daily	Weekly
Meat/Meat Alternate (oz eq)	1	8	1	9	2	10

 K-8: Additional M/MA needs to be offered to meet weekly requirements

Meat/Meat Alternate

Meat

Fish

Poultry

Eggs

Cheese

Yogurt

Nut Butters

Beans (if not crediting them as a vegetable)





Non-Credible "extra" Foods

Cream Cheese

Bacon

Salami

Non-whole grain rich items

Popcorn

Potato chips

Condiments



Serving Sizes.

des 9-12

5

5

5

10

10

Weekly

Cups \		ınce		alent	ts
Food Components	Grade	s K-5	Grade	s 6-8	Grade
	Daily	Weekly	Daily	Weekly	Daily

5

2 ½

3 3/4

8

8

1

1/2

3/4

1

5

2 ½

3 3/4

8

9

Cups \	/s. Ou	ınce	Equiv	/alent	S
Food Components	Grade	s K-5	Grade	s 6-8	G
	Daily	Weekly	Daily	Weekly	

1/2

3/4

Fluid Milk (cups)

Low-fat unflavored

Fat-free unflavored

Fat-free flavored

Vegetables (cups)

All grains must be

Meat/Meat Alternate (oz eq)

whole-grain rich

Grains (oz eq)

Fruit (cups)

What Is Crediting?

Crediting = determining the actual amount of a food component (grain) in a food product (muffin).



Grains: What is an "Ounce Equivalent"

- one ounce (28g) of a 100% whole grain food in its ready-to-eat form <u>OR</u>
- the amount of food containing 16g of whole grain ingredients

Crediting Grains

Pre-Made Item

- Exhibit A (Grain Chart)
- Manufacturer's product formulation statement
- Child Nutrition (CN) label
- USDA Foods Fact Sheet

Scratch-Made Item

Recipe – calculate total amount of creditable grain

Ounce Equivalents – Grains Exhibit A: Grain Oz. Eq.

Group A	Minimum Serving Size for Group A
Bread type coating	1 oz eq = 22 gm or 0.8 oz
Bread sticks (hard)	¾ oz eq = 17 gm or 0.6 oz
 Chow Mein noodles 	½ oz eq = 11 gm or 0.4 oz
 Crackers (saltines and snack crackers) 	¼ oz eq = 6 gm or 0.2 oz
• Croutons	
Pretzels (hard)	
 Stuffing (dry) Note: weights apply to 	
bread in stuffing.	
	Chara 2. In all, and the minist heard

Step 1: find the product in a group on the left hand side of the chart.

Step 2: look on the right hand side to determine the minimum serving size required for that product.

Activity: Using Exhibit A

Which of these is a 1 ounce equivalent?

.8 oz of Pretzels



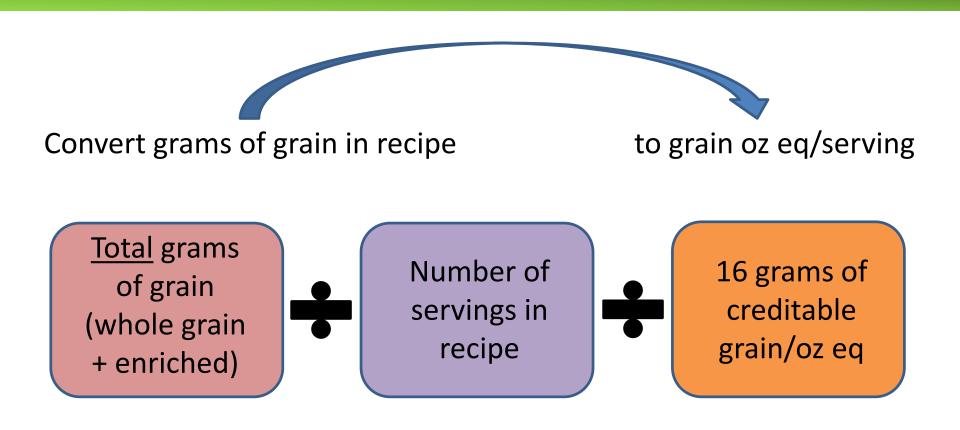
2 oz Blueberry Muffin



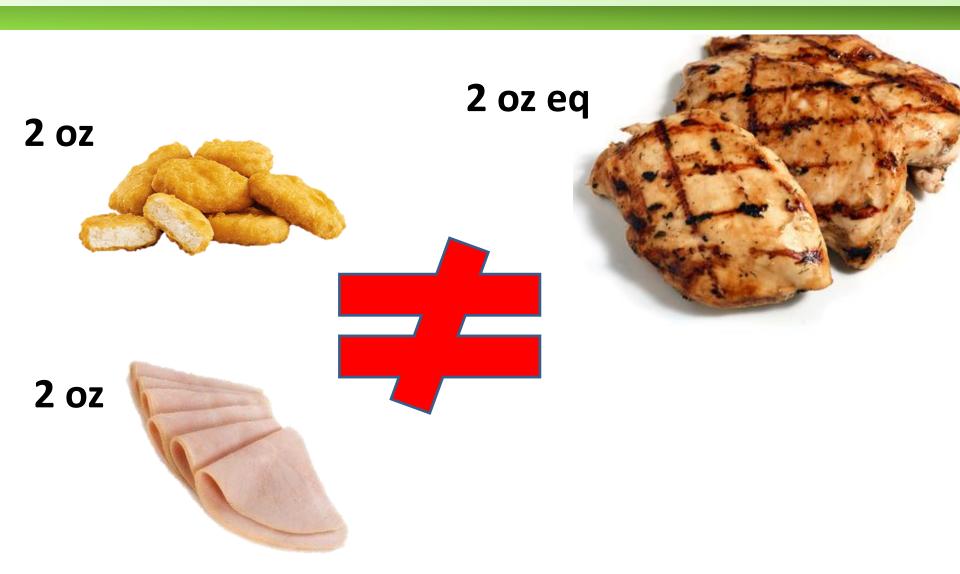
½ cup cooked Rice



Scratch-Made: Crediting Grains



Ounce Equivalents - M/MA



Crediting Meat/Meat Alternate

UNPROCESSED ITEMS

• Refer to the Food Buying Guide

PROCESSED ITEMS

CN label or a manufacturer's product formulation statement USDA Food Fact Sheet Refer to the Food Buying Guide

Ounce Equivalents – M/MA



1 ounce equivalent

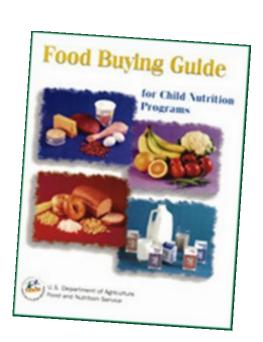
- 1 ounce cheese
- 2 Tbsp nut butter
- 1.6 oz deli turkey
- 1.2 oz deli ham
- 4 oz yogurt





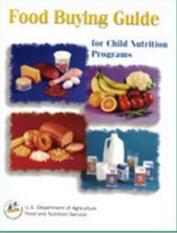
Resources: Determining Meal Pattern Contribution

- Exhibit A: Grain Oz Eq Requirements
- Food Buying Guide
- Child Nutrition Labels
- Product Formulation Statement



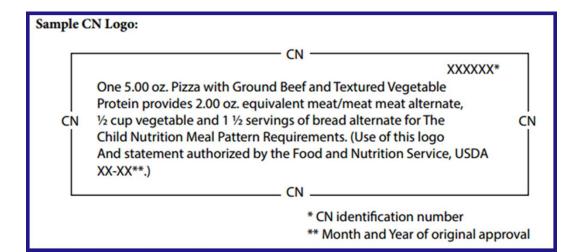
Food Buying Guide

- The contribution the food makes to the meal pattern
- Amount of food to purchase
- https://www.fns.usda.gov/tn/food-buyingguide-school-meal-programs
- Maine DOE YouTube Video



Child Nutrition (CN) Labels

- Voluntary
- Product has been evaluated to determine its contribution toward the meal pattern
- For main dish M/MA and grain products



How to Identify a CN Label



Feeding America's Children



AdvancePierre Foods, Inc. 9990 Princeton Glendale RD Cincinnati, OH 45246 www.advancepierre.com

Chicken Nuggets **Breaded Nugget Shaped Chicken Patties** Made with White Breast and Rib Meat

33-506-0

INGREDIENTS: Chicken Breast with Rib Meat, Water, Isolated Soy, Vegetable Protein Product [Soy Protein Concentrate, Zinc Oxide, Niacinamide, Ferrous Sulfate, Copper Gluconate, Vitamin A Palmitate, Calcium Pantothenate, Thiamine Mononitrate (B1), Pyridoxine Hydrochloride (B6), Riboflavin (B2), Cyanocobalamin (B12), (May Contain Caramel Color), (May Contain Soy Lecithin)], Textured Vegetable Protein Product [Soy Flour, Zinc Oxide, Niacinamide, Ferrous Sulfate, Copper Gluconate, Vitamin A Palmitate, Calcium Pantothenate, Thiamine Mononitrate (B1), Pyridoxine Hydrochloride (B6), Riboflavin (B2), Cyanocobalamin (B12), (May Contain Caramel Color)), Salt. Potassium and Sodium Phosphates, Chicken Broth. Bread: Whole Wheat Flour, Enriched Wheat Flour (Niacin, Reduced Iron, Thiamine Mononitrate, Riboflavin, Folic Acid), Dehydrated Potatoes (Potatoes, Mono and Diglycerides, Dextrose, Yeast, Sugar, Salt), Soybean Oil (Processing Aid). Batter: Water, [Whole Wheat Flour, Enriched Wheat Flour (Niacin, Reduced Iron, Thiamine Mononitrate, Riboflavin, Folic Acid), Potato Flour, Salt, Modified Corn Starch, Leavening (Calcium Acid Pyrophosphate, Monocalcium Phosphate, Sodium Bicarbonate). Chicken Flavor (Contains Maltodextrin, Salt, Natural Flavors), Hydrolyzed Corn Protein, Onion Powder, Garlic Powder, Yeast Extract, Chicken Broth, Spice]. Set in Vegetable Oil. CONTAINS: Wheat, Soy

Five 0.64 oz. Fully Cooked Breaded Nugget Shaped Chicken Patties Provides 2.00 oz. Equivalent Meat/Meat Alternate and 1.00 oz. Equivalent Grains For Child Nutrition Meal Pattern Requirements. (Use of This Logo and Statement Authorized By the Food and Nutrition Service, USDA 03-14.)

Keep Frozen

Fully Cooked

Net Wt. 10 Lbs.



50335060RS 073114

00880760802294

MEI-1491-V7A

Product Formulation Statement

- Request when purchasing a processed product without a CN label
- Demonstrates how a processed product contributes toward the meal pattern
 - requirements
- From the manufacturer

Description of Creditable Grain Ingredient*	Grams of Creditable Grain Ingredient per Portion ¹	Gram Standard of Creditable Grain per oz equivalent (16g or 28g) ²	Creditable Amount
	A	В	Α÷Β
Whole wheat flour (47%)	23.5	16	1.4687
Enrich flour (22%)	11	16	.6875
			2.15
Total Creditable Amount ³			2.00

Total weight (per portion) of product as purchased 50 g (1.75oz) Total contribution of product (per portion) 2.00 oz equivalent

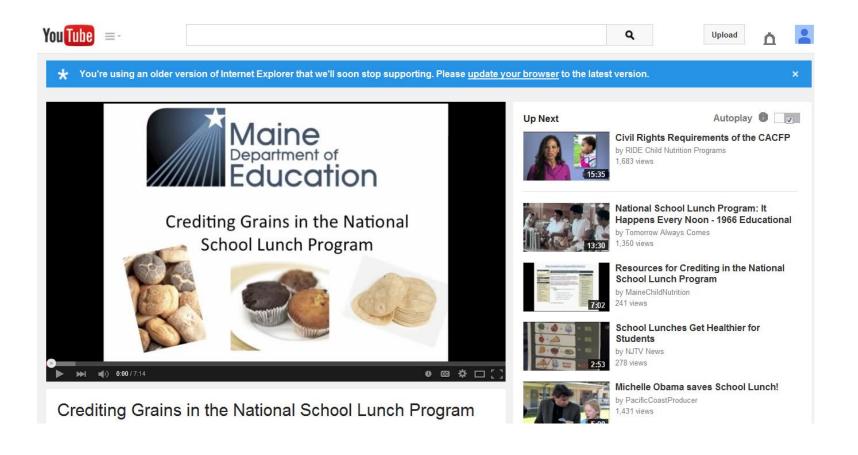
certify that the above information is true and correct and that a 1.75 ounce portion of this product (ready for

^{1 (}Serving size) X (% of creditable grain in formula). Please be aware that serving sizes other than grams must be converted to

Standard grams of creditable grains from the corresponding Group in Exhibit A.

³Total Creditable Amount must be rounded **down** to the nearest quarter (0.25) oz eq. Do **not** round up.

YouTube Videos



Resources and Tips

- Menu planning tools on Child Nutrition website
- Plan 2 oz eq grain and M/MA each day
- Vegetable sub groups
 - 5 vegetable sub groups and 5 days of the week
 - Use salad bars to meet sub groups

OFFER VERSUS SERVE

Serve or Offer Versus Serve

Must offer all of the required meal components, but do students have to take <u>ALL</u> of them?



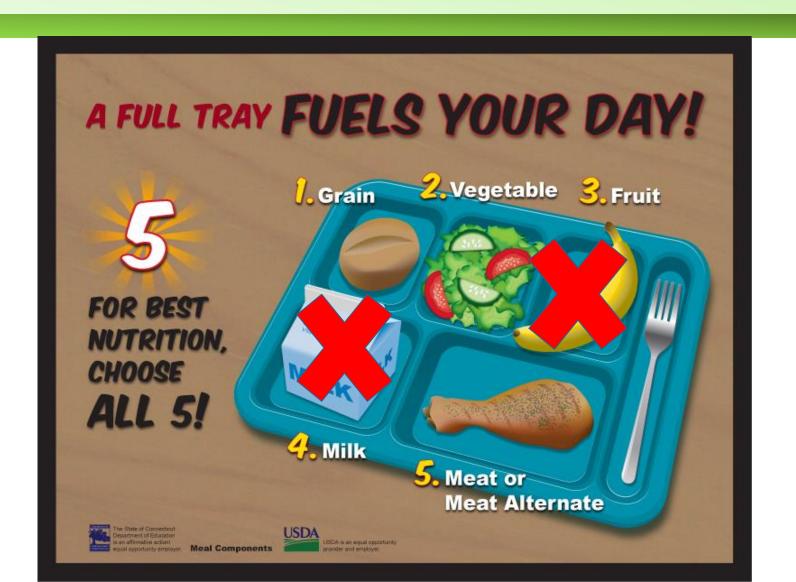
OvS: How It Works

Lunch:

Offer 5 required food components in full serving size

- Reimbursable lunch MUST contain (minimum):
 - At least 3 different food components
 - One being at least a ½ cup fruit/vegetable

Serve/Offer vs Serve



Offer versus Serve

- Allow students to have a choice
- Reduce food waste
- Required for High Schools for NSLP
- Optional for Elementary Schools for NSLP



And Now It's Time For...



Offer Versus Serve - Lunch



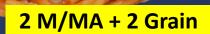


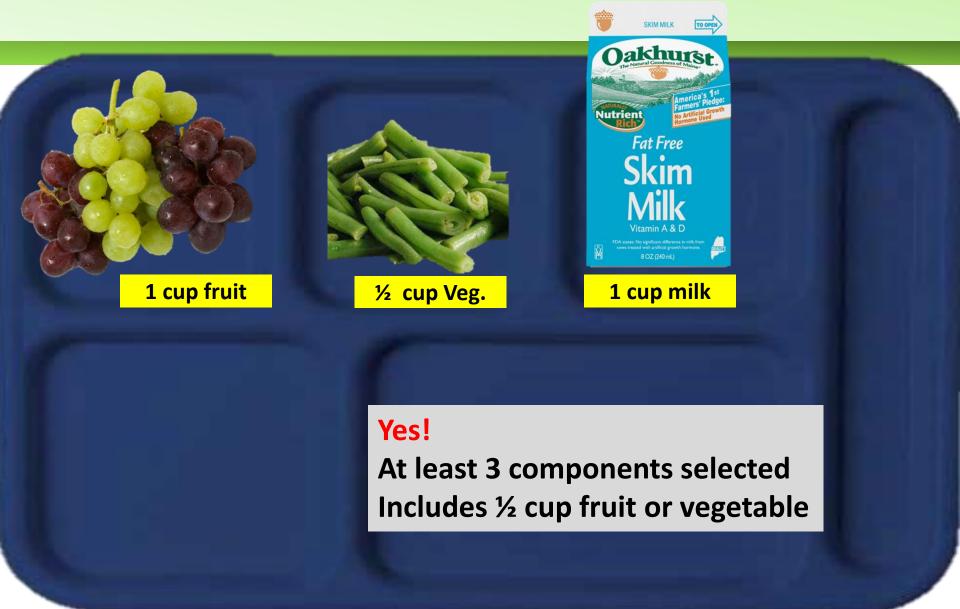


1 cup milk

Yes!

At least 3 components selected Includes ½ cup fruit or vegetable

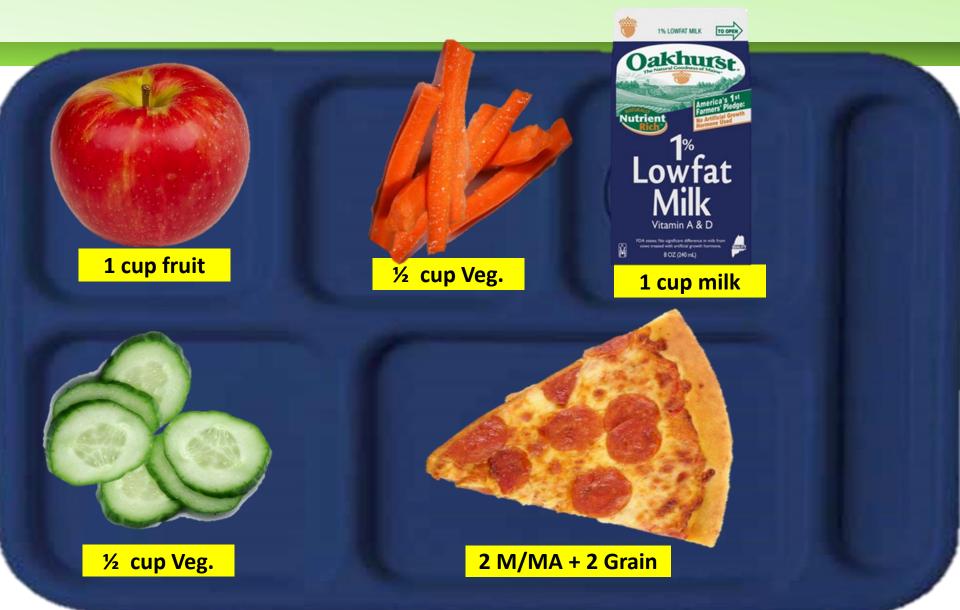




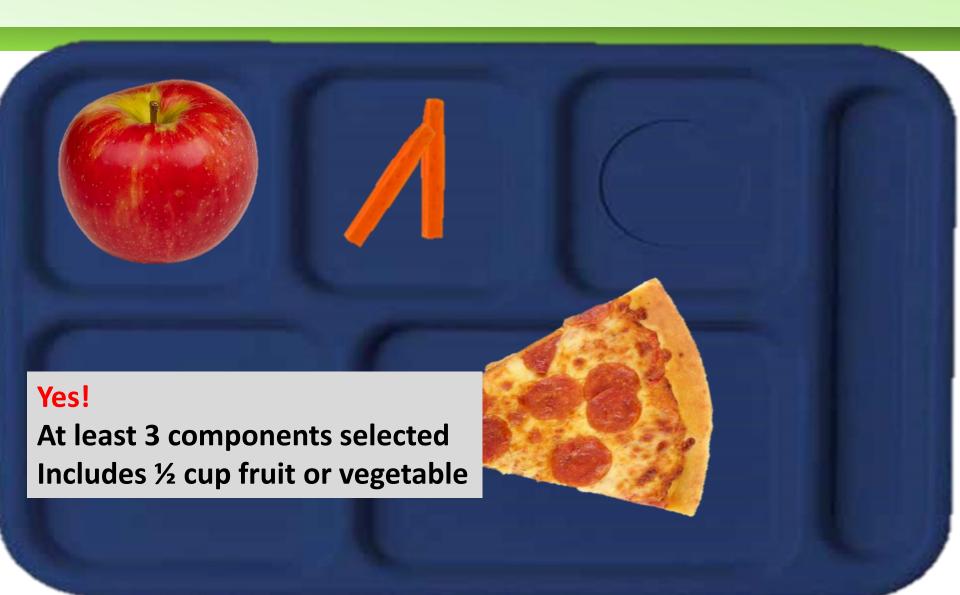




Offer Versus Serve - Lunch



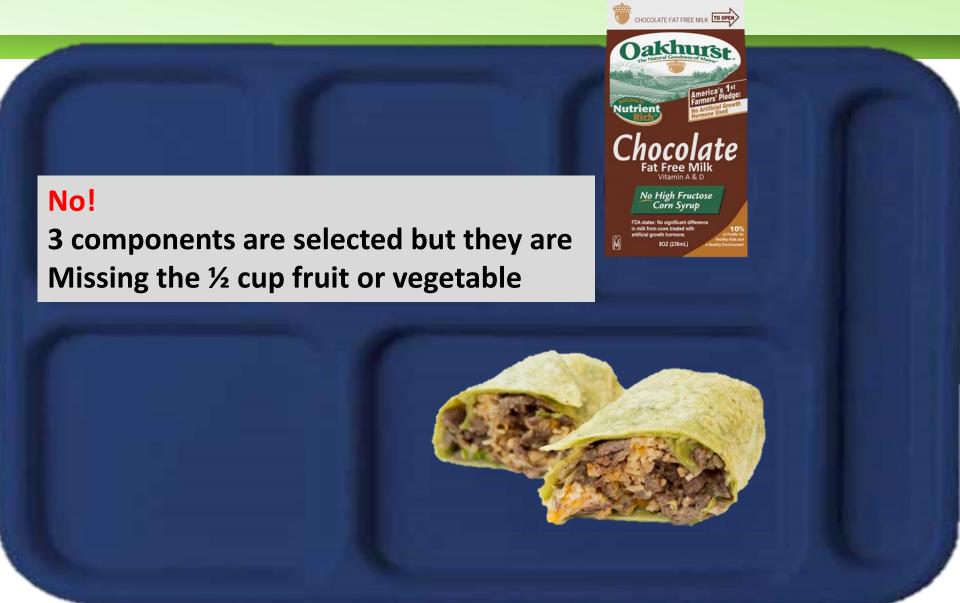




Offer Versus Serve - Lunch









Field Trip Bag Lunch

- Must follow meal pattern requirements
- All 5 meal components must be offered
 - Milk (8 oz)
 - Fruit (1/2 cup/1 cup)
 - Vegetables (3/4 cup/1 cup)
 - Grains (1 oz eq / 2 oz eq)
 - M/MA (1 oz eq / 2 oz eq)
- If students pre-order, can follow OvS

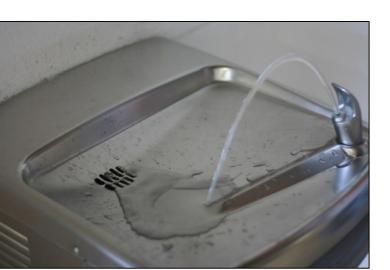


ADDITIONAL REQUIREMENTS

Water

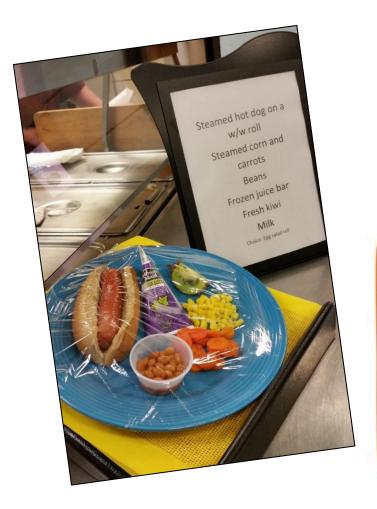
For both Breakfast & Lunch

Students must have access to free, potable water

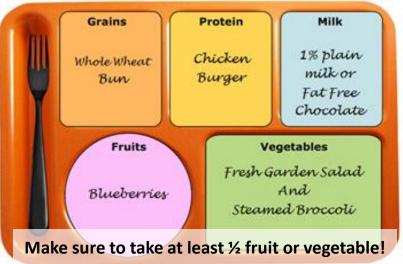




Meal Signage



Must identify all foods that are part of a reimbursable meal before the serving line





QUESTIONS?

Next Webinar

A Review of the Breakfast Meal Pattern and Ways to Boost Participation January 23, 2018 1:30 pm

To register:

www.maine.gov/doe/nutrition/resources/events.html

Thank you!

Sarah Platt

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